

ENGLISH/LANGUAGE ARTS

“NOTE: Questions, Notes, and Directions will be given on CLASSTAG.

LITERATURE:

"The Lady, or the Tiger?" (Frank Stockton)

Introduction:

The setting for this tale is a semi-barbaric land, ruled by a semi-barbaric king, who considers himself enlightened and progressive. " Nothing pleases him so much as to make the crooked straight and crush down uneven places. When such a situation arises, his "benevolence" is played out in his public arena, an agent of poetic justice, with guilt or innocence decided by chance.

Objectives:

Students will

- * state the author's purpose and give supporting details
- * focus on adjectives and phrases that describe the Princess in order to determine what her final decision will be
- * answer questions given under "Comprehension Check" and "Think Critically"
- * apply the following terms: theme, conflict, setting, irony, foreshadowing, symbols, suspense,

Grammar:

Identifying participle, participial phrases, and nouns modified

SOCIAL STUDIES:

Situation: Enforced Stay-at Home Law vs. the Constitution

- * In general freedom of assembly is guaranteed by the _____ Amendment of the Constitution
- * This Amendment states "-----"

Choose one of the following:

1 .For the following three reasons, I agree with the protestors that the Stay-at- Home Rule is a

violation of our civil rights, which are guaranteed by the Constitution.

- a)
- b) (Skip a line between answers.)
- c)

2. Three reasons why I disagree with the protestors are as follows:

- a)
- b) (Skip a line between answers.)
- c)

SCIENCE:

Greetings 8th grade Science class

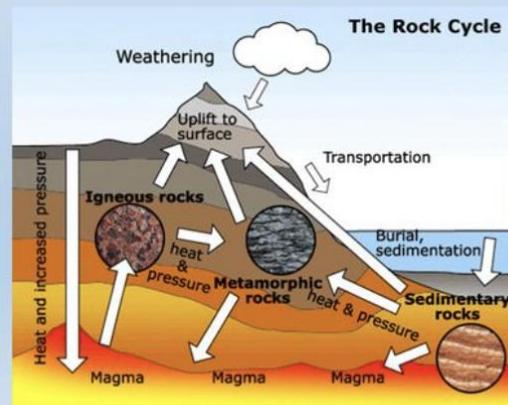
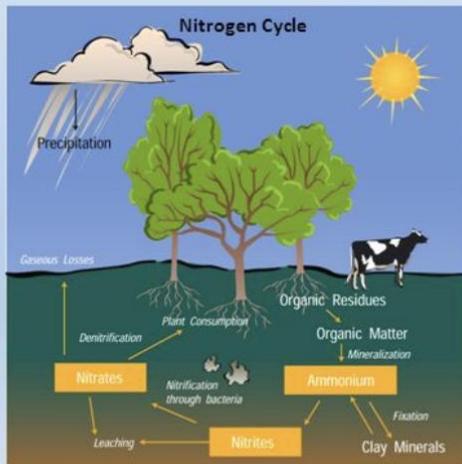
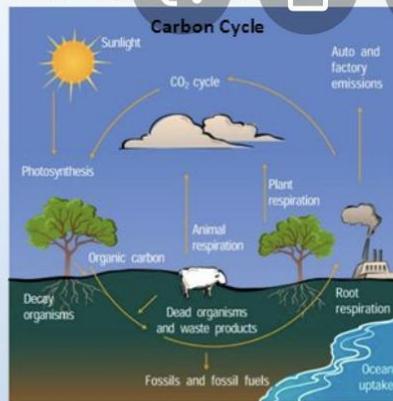
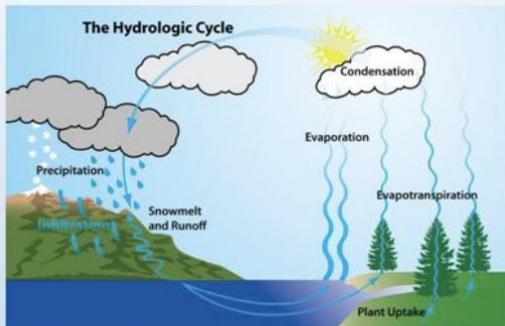
We are praying for you and your families and looking forward to continuing helping you prepare for the next level of learning.

Our new lesson may be familiar to you if you have ever learned about the water cycle or carbon cycle (think about photosynthesis or even the rock cycle (both precious topics).

This lesson is on the Cycles of matter

. Biogeochemical Cycles

Cycling of Matter



In your journal answer these questions:

What is a cycle?

What is matter ?

List all the cycle of matter

Below is your ck12 lesson. Read , watch videos , answer question and become familiar with your lesson vocabulary.

<https://flexbooks.ck12.org/cbook/ck-12-college-human-biology-flexbook-2.0/section/24.7/primary/lesson/cycles-of-matter-chumbio>.

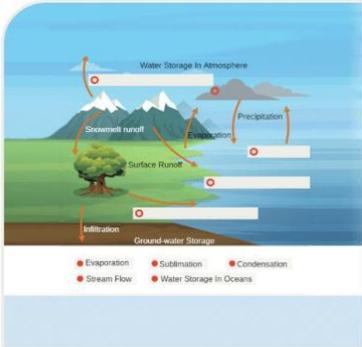
Make sure you do practice questions and watch videos

It should look like this . Some practice quizzes are at the bottom of page or top (separate from the question on page)



Water Cycle Practice

Preview



PLIX

Water Cycle



VIDEO

The Water Cycle

IXL

Eighth grade

CC.2 Select parts of water cycle diagrams

Lesson Title: Analyze and Solve Pairs of Simultaneous Linear Equations

MATH: Continuation of Lesson

Announcements: Online support for 8th grade students will keep working on how to solve real-world and mathematical problems leading to two linear equations in two variables. At the same time, it is recommended to keep a daily routine which should include

- To work in your IXL-Diagnostic Action Plan per day (~10 min).
- Complete all math skills listed on IXL Assignment Report due for this week (~10 min).
- Complete those *Learning Target Activities* that you still need to complete (40 min).
- To work on your reflection about how to solve pairs of simultaneous linear equations (~10 min)

Learning Objectives:

8.EE.C: Analyze and solve pairs of simultaneous linear equations:

- * 8.EE.C8a: Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.
- * 8.EE.C8b: Solve systems of two linear equations in two variables algebraically and estimate solutions by graphing the equations

Learning Target Activities: The students will:

- * Review online resources to define concepts related to the lesson: system of linear equations, solutions to a system of linear equations, how to solve systems of linear equations (substitution, elimination, graphing), equation, like terms, solution.
- * Complete the math skills referred to (using IXL, Level J): solve system of equations (AA.1-AA.2), to find the number of solutions to a system of equations (AA.3-AA.4), to find the number of solutions to a system of equations (AA.5-AA.6), to solve a system of equations using substitution (AA.8-AA.9), and to solve a system of equations using elimination (AA.10-AA.11).
- * TSW review online resources (tutorial videos) on how to solve pairs of simultaneous linear equations (graphing, substitution, and elimination): IXL, Khan Academy, ACT Academic, & Youtube.
- * Watch the tutorial video “solving real world problems involving linear equations”:
<https://www.pbslearningmedia.org/resource/whro-video-classroom-mod5-topic9/solving-real-world-problems-involving-linear-equations-algebra-1-module-5-topic-9/>
- * Watch the tutorial video “Solving real world problems involving system of linear equations”:
<https://www.pbslearningmedia.org/resource/whro-video-classroom-mod5-topic10/solving-real-world-problems-involving-systems-of-linear-equations-algebra-1-module-5-topic-10/>
- * TSW reflect using a digital object of his/her choice (video, infographic, blog post) to share and communicate his/her learning about strategies how to solve pairs of simultaneous linear equations.

Assessment - How students will demonstrate mastery by:

- Reflecting about how to solve pairs of simultaneous linear equations
- Mastering the target math skills using IXL and solving real-world and mathematical problems using Edulastic Formative and Summative Assessments.
- Creating a digital object to communicate his/her learning about how to solve systems of two linear equations in two variables algebraically and estimate solutions by graphing the equations.

IXL Assignments: 22 out of thirty-four assignments are due on Friday, May 1st, 2020.