Grade 3rd Teachers: Ms. Ray Week of October 28, 2019

This week we will focus on:

READING SKILL:Sequence of Events/Text and Graphic Features

Vocabulary Words (compare, contrast, describe explain, evaluate, analyze)

HOMEWORK: MON.- WS (Sequence of Events) WED. – WS (Text and Graphic Features)

TUES- WS (Sequence of Events) THURS.-Study vocabulary words

STUDENTS WILL WORK ON IXL MONDAY-THURSDAY FOR 15 MINUTES.

PLEASE CHECK YOUR CHILD'S NOTEBOOK DAILY FOR TEST DATES, NOTES, AND REMINDERS.

SPELLING SKILL: Words with diphthongs oi, oy (joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil, compare, contrast, describe, explain, evaluate, analyze)

son, choice, bon, compare, contrast, aescribe, explain, evaluate, analyze

HOMEWORK: MON. – Write sentences using words 1-10 WED.- Put words in ABC

TUES. - Write sentences using words11-20 THURS. - Study spelling words

REMINDER: SPELLING TEST FRIDAY

ENGLISH : Plural Nouns

HOMEWORK: MON. -Plural Noun WS WED. - Worksheet (Irregular Plural Nouns)

TUES. -Workbook p. 160 THURS. Noun WS (Changing y to i)

MATH: Division

MON.- WS (Two digit quotient) WED-. WS (Three digit quotient)

TUES.- WS (Two digit quotient) THURS.- `WS (Three-digit quotient)

SCIENCE: Fossils

HOMEWORK: MON. -Vocabulary WS WED.- Study Notes

TUES. – Study Notes THURS. – Study notes

SOCIAL STUDIES: Economics

HOMEWORK: MON. -No Homework WED. - Worksheet

TUES. -Vocabulary WS THURS.- Study Notes

REMINDERS: ALL HOMEWORK MUST BE COMPLETED DAILY AND RETURNED TO SCHOOL THE NEXT DAY.

STUDENTS MUST WORK ON IXL AT LEAST 15 MINTUES MONDAY- THURSDAY.